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Consultations: MWF 4–4:50 p.m.

## **GREEK 411R: THE PAULINE EPISTLES**

**Fall 1999**

MWF 2–2:50 p.m.

**Course Description:** This semester Greek 411R will study the books of the Pauline corpus. This body of writings, consisting of 13 (or 14) letters or “epistles,” reflects the teaching and thinking of the Apostle Paul, who either wrote the letters in question or originated the ideas which disciples under Paul’s influence later committed to written form. The position taken in this class is that all of the canonical Pauline epistles, regardless of authorship, are scriptural and contain the word of God.

We shall begin our study by first exploring the nature of the received text—including its language, transmission, and generic form—and shall then proceed to examine the historical and cultural context in which Paul wrote. After studying the life and personality of Paul, the bulk of the semester will be engaged in translating and *studying* the major writings of the corpus. Unless otherwise noted, all primary readings will be done in Greek.

**This Course at BYU:** According to the university document “The Aims of a BYU Education,” your experience on campus and in this classroom should be spiritually strengthening, intellectually enlarging, character building, and lead to lifelong learning and service. Additionally, your instructor is committed to creating and maintaining a class room environment that will foster respect and excitement about learning while being conducive to the expression of gospel principles.

Students, too, have a responsibility in maintaining a positive class room experience. Since so much of our time this semester will be involved in oral translation and class discussion, it is imperative that students be courteous and helpful to each other.

This course will provide us with a particular opportunity to study not only the Greek in which Paul wrote, but the theology that he taught. Although secondary readings will acquaint students with secular biblical scholarship—and hopefully they will learn something beneficial thereby—they are not intended or viewed as necessarily definitive. The teachings of latter-day prophets and apostles will be admitted as authoritative and decisive. More importantly, the individual student will hopefully have the text and its meaning unfolded by the Spirit as he or she carefully—and prayerfully—studies the Pauline writings.

**Texts:** The following texts are available in the B.Y.U. Bookstore and will be used regularly throughout the class:

*The Greek New Testament.* Aland et al., editors. Fourth edition. United Bible Societies/Biblia-

Druck GmbH, 1983.  
 Brown, Raymond E. *An Introduction to the New Testament*. Doubleday, 1997.  
 Wilson, A.N. *Paul: The Mind of the Apostle*. Norton, 1998.

The next two, although not required, are highly recommended:

Bauer, Walter. *Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Translated by W.F. Arndt and F.W. Gingrich. Revised and edited by F.W. Gingrich and F.W. Danker. Second edition. Chicago: University of Chicago Press, 1979.

Wallace, R. and Williams, W. *The Three Worlds of Paul of Tarsus*. Routledge, 1998 .

Copies of both are being held in the reserve library, as are the following:

Meeks, Wayne A. *The First Urban Christians: The Social World of the Apostle Paul*. New Haven: Yale University Press, 1983.

Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, Mich.: Zondervan, 1996.

Additionally, the student may find some of the titles below helpful:

Blass, A. and Debrunner, A. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Translated and edited by Robert W. Funk. Chicago: University of Chicago Press, 1961.

Donaldson, Terence L. *Paul and the Gentiles: Remapping the Apostle's Convictional World*. Minneapolis: Fortress Press, 1997.

*The Harper Collins Study Bible, NRSV*. Wayne A. Meeks, general editor. Harper Collins Publisher, 1993.

Wenham, David. *Paul: Follower of Jesus or Founder of Christianity?* Grand Rapids: Erdmans, 1995.

For their own study, Latter-day Saints will find an English edition of the epistles that includes the JST useful—e.g., Steven and Julie Hite's, *The New Testament with the Joseph Smith Translation*.

**Requirements:** The student should come prepared each day having already translated the assigned Greek passages and having completed any secondary readings. Exams and the paper are due when scheduled, and late work will not be accepted. Only in cases of extreme duress (in medical cases with a physician's note) will the instructor make exceptions. B.Y.U. dress, grooming, and behavior standards will be enforced. Grades will be calculated by the following formula:

Class translation, discussion, and participation	20%
Research Paper	20%
Midterm Examination	25%
Final Examination	35%

B.Y.U. dress, grooming, and behavior standards will be enforced.

The standard scale will be 93-100% A, 90-92% A-, 88-89% B+, 83-87% B, 80-82% B-, *u.s.w.*  
***Students are responsible for the grades that they earn; if one needs a certain grade for academic reasons, then he or she should plan accordingly.*** There will be no extra credit.

## CLASS SCHEDULE

Unless otherwise noted, all biblical readings are to be done in Greek.

M30Aug	<b>Introduction</b>
W01Sep	<b>Origins and Nature of the New Testament:</b> Brown, 3–47; Wilson, 251–58.
F03Sep	<b>Language and Text:</b> Brown, 48–54; <i>Greek New Testament</i> , 4 <sup>th</sup> edition, 1*–52* (skim tables); Wallace, <i>Greek Grammar</i> , 14–30; Bauer, xi–xxviii, review table of contents. <i>See also:</i> Blass and Debrunner, 1–6. <b>Genre Issues—Epistles and Letters:</b> Brown, 409–421.
M06Sep	<b>LABOR DAY: No class.</b>
W08Sep	<b>The Political and Social World of Paul:</b> Brown, 55–73; Wallace and Williams, 3–116 <i>n.b.</i> 71–116; Wilson, 1–22. <i>See also:</i> Meeks, 9–73.
F10Sep	<b>The Religious and Philosophical World of Paul:</b> Brown, 55–73; Wallace and Williams, 117–49; Wilson, 93–111. <i>See also:</i> Meeks, 74–110.
M13Sep	<b>Life and Thought of Paul:</b> Acts 8–20 (English); Brown, 422–55; <i>The Teachings of Joseph Smith</i> [1997], 466–67 (handout); Wallace and Williams, 161–72; Wilson, 23–92, 113–200.
W15Sep	<b>First Letter to the Thessalonians:</b> Brown, 456–66; Wallace and Williams, 209–210; I Thess 1–2:16.
F17Sep	I Thess 2:17–4:12.
M20Sep	I Thess 4:13–28.
W22Sep	<b>Letter to the Galatians:</b> Brown, 467–82; Gal 1. <i>See also:</i> Meeks, 111–17.
F24Sep	Gal 2–3:20.
M27Sep	Gal 3:21–5:1.
W29Sep	Gal 5:2–6:18.
F01Oct	<b>Letters to the Philippians and to Philemon:</b> Brown, 483–510; Wallace and Williams, 206–207; Philippians (English); Philemon (Greek).
M04Oct	<b>First Letter to the Corinthians:</b> Brown, 511–528; Wallace and Williams, 214–216; I Cor 1. <i>See also:</i> Meeks, 117–39.
W06Oct	I Cor 2–3.
F08Oct	I Cor 4 (English); I Cor 5–6 (Greek); Brown, 528–30.
M11Oct	I Cor 7. <i>See also:</i> Meeks, 140–63.
W13Oct	I Cor 8–10 (English); I Cor 11 (Greek).

F15Oct	I Cor 12–13 (Greek); I Cor 14 (English); Brown, 531–34.
M18Oct	I Cor 15; Brown, 534–38.
W20Oct	I Cor 15–16.
F22Oct	<b>Second Letter to the Corinthians:</b> Brown, 541–58; II Cor 1–4 (English); II Cor 5–6 (Greek); II Cor 7–13 (English).
M25Oct	<b>MIDTERM EXAMINATION</b>
W27Oct	<b>Paul’s Later Ministry:</b> Acts 21–28 (English); Brown, 435–55; Wallace and Williams, 218–222; Wilson, 201–227. <i>See also:</i> Meeks, 164–92.
F29Oct	<b>Letter to the Romans:</b> Brown, 559–84; Rom 1.
M01Nov	Rom 2–3:8.
W03Nov	Rom 3:9–4:12.
F05Nov	Rom 4:13–5:21.
M08Nov	Rom 6:1–14 (Greek); Rom 6:15–7:25 (English); Rom 8:1–17 (Greek).
W10Nov	Rom 8:18–9:5 (Greek); Rom 9:6–10:21 (English)
F12Nov	Rom 11 (English); Rom 12 (Greek); Rom 13 (English).
M15Nov	Rom 14 (Greek); Rom 15–16 (English).
W17Nov	<b>Pastoral Letters—Titus:</b> Brown, 638–52; Titus 1–3.
F19Nov	<b>First Pastoral Letter to Timothy:</b> Brown, 653–71; I Tim 1–2.
M22Nov	I Tim 3:1–5:16.
W24Nov	<i>No Class.</i>
Th25Nov	<b>THANKSGIVING</b>
F26Nov	<i>No Class.</i>
M29Nov	I Tim 5:17–6:21. <b>Second Pastoral Letter to Timothy:</b> Brown, 672–80; II Tim (English).
W01Dec	<b>Deuteropauline Writings—II Thessalonians and Colossians:</b> Brown, 585–619; II Thess and Col (English).
F03Dec	<b>Epistle to the Ephesians:</b> Brown, 620–37; Eph 1–6 (English).
M06Dec	<b>A Glorious Conundrum—Letter/Epistle/Treatise to the Hebrews:</b> Brown, 683–704; Heb 1 (Greek); Heb 2–4 (English).
Tu07Dec	<b>Tuesday is Friday!</b> Heb 5–8 (English); Heb 9 (Greek).
W08Dec	Heb 10 (English); Heb 11 (Greek); Heb 12–13 (English)
F10Dec	<b>Papers Due, 5:00 p.m.</b>
Fr17Dec	<b>11:00 a.m. to 2:00 p.m. FINAL EXAMINATION</b>