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Consultations: MWF 4–4:45 p.m.

GREEK 311R: THE GOSPEL OF LUKE

Spring 2003

MWF 12:00 noon–1:50 p.m.

(v. 2.1)

Course Description: This term Greek 311R will study the Third Gospel, traditionally ascribed to Luke. One of the most literary books of the Greek Testament, the Gospel of Luke provides a good transition from Classical Greek to the Koine idiom common in the “New” Testament. More importantly, it provides a carefully crafted account of our Lord’s life and mission “to save that which is lost” (Luke 19:10) that includes many well-know and much-beloved episodes. Together with the Book of Acts, the Gospel of Luke provides a singular presentation of what Conzelmann first dubbed *Heilsgeschichte* or “salvation history.”

We shall begin our study by first exploring the nature of the received text—including its language, transmission, and generic form—and shall then discuss some of the major themes of the gospel, particularly those issues and constituencies—such as women, Gentiles, the poor—that are central to Luke’s gospel. The bulk of the semester will be engaged in translating and *studying* the gospel. Unless otherwise noted, all primary readings will be done in Greek.

This Course at BYU: According to the university document “The Aims of a BYU Education,” your experience on campus and in this classroom should be spiritually strengthening, intellectually enlarging, character building, and lead to lifelong learning and service. Additionally, your instructor is committed to creating and maintaining a class room environment that will foster respect and excitement about learning while being conducive to the expression of gospel principles.

Students, too, have a responsibility in maintaining a positive class room experience. Since so much of our time this semester will be involved in oral translation and class discussion, it is imperative that students be courteous and helpful to each other.

This course will provide us with a particular opportunity to study not only the Greek in which the Third Gospel was composed, but the theology that it contains. Although secondary readings will acquaint students with secular biblical scholarship—and hopefully they will learn something beneficial thereby—they are not intended or viewed as necessarily definitive. The teachings of latter-day prophets and apostles will be admitted as authoritative and decisive. More importantly, the individual student will hopefully have the text and its meaning unfolded by the Spirit as he or she carefully—and prayerfully—studies the Third Gospel.

Texts: The following texts are available in the B.Y.U. Bookstore and will be used regularly throughout the class:

Gingrich, F. Wilbur. *Shorter Lexicon of the Greek New Testament*. 2nd Edition, revised by Wilbur Danker. Chicago: University of Chicago Press, 1983. ISBN: 0226136132.

The Greek New Testament. Edited by Aland et al. Fourth edition, revised. United Bible Societies, 1993. ISBN 3438051109 [UBS⁴]

Marshall, I. Howard. *Luke: Historian & Theologian*. Gospel Profiles 3. 3rd Edition. Intersity Press: 1998. ISBN 0830815139 [Marshall]

Tannehill, Robert C. *Luke*. Abingdon New Testament Commentaries. Abingdon Press, 1996. ISBN 0687061326 [Tannehill]

Wallace, Daniel B. *Greek Grammar Beyond the Basics*. Grand Rapids, Mich.: Zondervan, 1997. ISBN 0310218950 [Wallace]

Additionally, the following are important references and commentaries, some of which are being held on reserve or can be found in the Ancient Studies Room or in the Humanities Reference area:

The Anchor Bible Dictionary. Edited by D.N. Freedman et al. 6 vols. New York: Doubleday, 1992. [ABD, cited by author and article title: Ancient Studies Room]

Bauer, W., F.W. Danker, W.F. Arndt, and F.W. Gingrich, *Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Third Edition. Chicago: University of Chicago Press, 2000 LCCN 56005028 [BDAG: PA 881 .B38 1957 — on reserve; Ancient Studies, 5431 HBLL]

Blass, Debrunner, and R.W. Funk. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Translated and edited by Robert W. Funk. Chicago: University of Chicago Press, 1961. [BDF: on reserve]

Brown, Raymond E. *The Birth of the Messiah: a Commentary on the Infancy Narratives in the Gospels of Matthew and Luke*. The Anchor Bible Reference Library. New York: Doubleday, 1993. ISBN 0385472021 [Brown BM; BS 2575.2 .B76 1993 — on reserve]

———. *The Death of the Messiah: from Gethsemane to the Grave, a Commentary on the Passion Narratives in the Four Gospels*. 2 Volumes. The Anchor Bible Reference Library. New York: Doubleday, 1994. ISBN 0385193963 (v. 1); 0385193971 (v. 2) [Brown DM; BS 2555.3 .B7633 1994 vol. 1, BS 2555.3 .B7633 1994 vol. 2 — on reserve soon]

———. *An Introduction to the New Testament*. The Anchor Bible Reference Library. New York: Doubleday, 1997. ISBN 0385247672 [Brown INT: BS 2330.2 .B76 1997 — Humanities Reference]

Esler, Philip Francis. *Community and Gospel in Luke-Acts: the Social and Political Motivations of Lucan Theology*. Cambridge and New York: Cambridge University Press, 1987. ISBN 0521329655 [Esler: BS 2589 .E85 1987 — on reserve]

Fitzmeyer, Joseph A. *The Gospel According to Luke: Introduction, Translation, and Notes*. 2 vols. The Anchor

Bible 28–28A. Garden City, N.Y.: Doubleday, 1981–1985. ISBN 0385005156 (v. 1); ISBN 0385155425 (v. 2)
[Fitmeyer: BS 192.2 .A1 1964 .G3 — Humanities Reference, Ancient Studies 5431, HBLL]

The Gospels. Edited by Kent. P. Jackson and Robert L. Millet. Studies in Scriptures vol. 5. Salt Lake City, Utah,
1986. ISBN 087579064X [SS 5: BX 8621.504 .G694 1986 — on reserve]

Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids, Mich. :
W.B. Eerdmans Pub. Co., 1997. ISBN 0802823157 [BS 2595.3 .G74 1997 — on reserve]

Marshall, I. Howard. *Gospel of Luke: A Commentary on the Greek Text*. New International Greek Testament
Commentary 3. Exeter: Paternoster Press, 1978. ISBN 0853641951 0853642036 [BS 2595.3 .M37 1978b — on
reserve]

Metzger, Bruce M. *A textual commentary on the Greek New Testament : a companion volume to the United Bible
Societies' Greek New Testament*. Third Edition. London, New York: United Bible Societies, 1971.
ISBN 3438060108 [BS 2325 .M43 1971 — Ancient Studies - 5431 HBLL]

Reid, Barbara E. *Choosing the Better Part? Women in the Gospel of Luke*. Collegeville, Minn.: Liturgical Press,
1996. ISBN 0814654940 [Reid: BS 2595.6 .W65 1996 — on reserve]

The Harper Collins Study Bible, NRSV. Wayne A. Meeks, general editor. Harper Collins Publisher, 1993.

The SBL Handbook of Style, for Ancient Near Eastern, Biblical, and Early Christian Studies. Edited by Patrick H.
Alexander, et al. Peabody, Mass.: Hendrickson, 2002. [SBL HS]

Note that several of the commentaries are from important series, i.e. The Anchor Bible, The New International Greek Testament Commentary, and the New International Commentary on the New Testament, series with which you should become familiar.

For their own study, Latter-day Saints will find an English edition of the epistles that includes the JST useful—e.g., Steven and Julie Hite’s, *The New Testament with the Joseph Smith Translation*.

On-line Resources: Students are also encouraged to access the course Blackboard module, where announcements, class presentations, handouts, and other materials will be available. To use Blackboard, one should log onto Route Y and then click the Blackboard Courses link listed under “School.” If a student is enrolled in the course, then “Greek 311R Luke” should then appear as a subsequent link. Grades on assignments will be entered in the Blackboard spreadsheet within one week of their return to students; they should check each assignment after that time to confirm that scores have been recorded accurately.

Pertinent websites include <http://www.earlychristianwritings.com/luke.html>,
<http://www.textweek.com/mtlk/luke.htm>, <http://www.biblicalstudies.org.uk/luke.html>,
<http://www.ccel.org/bible/phillips/CPn03Luke.htm>,
[http://clawww.lmu.edu/faculty/fjust/Bible/Luke Women.htm](http://clawww.lmu.edu/faculty/fjust/Bible/Luke_Women.htm).

Requirements: The student should come prepared each day having already translated the assigned Greek passages and having completed any secondary readings. Exams, reports, and the paper are due when scheduled, and late work will not be accepted. Only in cases of extreme duress (in medical cases with a

physician's note) will the instructor make exceptions. B.Y.U. dress, grooming, and behavior standards will be enforced. Grades will be calculated by the following formula:

Class translation, discussion, and participation	10%
Quizzes (5% each)	10%
Research Paper	10%
Midterm Examination	30%
Final Examination	40%

The two quizzes are largely diagnostic and will prepare the students for the exams by providing them with a single passage to translate, analyze grammatically, and briefly comment on. The paper will be a detailed study of a passage or issue, the topic of which must be cleared with the teacher. Examinations will consist of passages that students will translate and for which they will provide grammatical and theological commentary. They will also include an essay or essays that will address, briefly, important topics discussed in class.

B.Y.U. dress, grooming, and behavior standards will be enforced.

The standard scale will be 93-100% A, 90-92% A-, 88-89% B+, 83-87% B, 80-82% B-, *u.s.w.* **Students are responsible for the grades that they earn; if one needs a certain grade for academic reasons, then he or she should plan accordingly.** There will be no extra credit.

Readings Key

ABD	Anchor Bible Dictionary	Esler	Esler, P.F., <i>Community and Gospel in Luke-Acts: the Social and Political Motivations of Lucan Theology.</i>
BDAG	Bauer, W., F.W. Danker, W.F. Arndt, and F.W. Gingrich, <i>Greek-English Lexicon of the New Testament and Other Early Christian Literature</i>	Marshall	Marshall, I.H. <i>Luke: Historian & Theologian</i>
BDF	Blass, Debrunner, and R.W. Funk. <i>A Greek Grammar of the New Testament and Other Early Christian Literature</i>	Reid	Reid, B.E., <i>Choosing the Better Part? Women in the Gospel of Luke.</i>
Brown <i>BM</i>	Brown, R.E. <i>The Birth of the Messiah.</i>	SS 5	<i>The Gospels</i> (Studies in Scriptures vol. 5)
Brown <i>DM</i>	Brown, R.E. <i>The Death of the Messiah.</i>	Tannehill	Tannehill, R.C., <i>Luke.</i>
Brown <i>INT</i>	Brown, R.E. <i>An Introduction to the New Testament.</i>	Wallace	Wallace, D.B., <i>Greek Grammar Beyond the Basics</i>
		UBS ⁴	<i>The Greek New Testament.</i> Edited by Aland et al. Fourth edition, revised. United Bible Societies, 1993.

CLASS SCHEDULE

Unless otherwise noted, all biblical readings are to be done in Greek.

W30Apr **Introduction. Language and Text:** Brown *INT*, 48–54; USB⁴, 1*–52* (skim tables);

Wallace, 14–30, look over 726–64; BDAG, xi–xxviii, review table of contents.; BDF, 1–6.

- F02May **Origins and Nature of the New Testament:** Brown *INT*, 3–47. **Luke and the Third Gospel:** Anderson SS 5, 88–108; Brown *INT*, 99–122, 262–275; s.v. “Luke” and “Luke-Acts, Book of,” *ABD* 4.397–418; Marshall, 13–76; Tannehill, 19–32. *See also:* Reid, 1–20; Esler, 1–30.
- M05May **Annunciations:** Luke 1:1–38; Reid, 55–70 (Elizabeth and Mary); Tannehill, 33–51. *See also:* Brown *BM*, 235–329.
- W07May **Magnificat, Benedictus:** Luke 1:39–80; Reid, 70–85 (Elizabeth and Mary); Tannehill, 51–63. *See also:* Brown *BM*, 330–392.
- F09May *No class.*
- M12May **Infancy, Nunc Demittis, Childhood:** Luke 2; Esler, 110–114; Reid, 86–95 (Anna); Tannehill, 63–77. *See also:* Brown *BM*, 393–496.
- W14May **The Beginnings of the Mission:** Luke 3:1–4:44; Esler, 30–45 (*n.b.* the pious Gentile), 164–187 (the poor); Reid, 96–102 (Peter’ mother-in-law); Tannehill, 77–99.
- F16May **Disciples and Apostles; Scribes and Pharisees:** Luke 5:1–6:16; Esler, 114–122; Tannehill, 99–113.
- M19May **The Sermon on the Plain; the Centurion and the Woman; John and Jesus:** Luke 6:27–7:50; Marshall, 116–156; Reid, 103–123 (widow of Nain; woman showing great love); Tannehill, 99–134. *Quiz #1.*
- W21May **Disciples, Women, and the Twelve:** Luke 8:1–9:17; Reid, 124–143 (Mary Magdalene, Joanna, Susanna; Jairus’ daughter, woman hemorrhaging); Tannehill, 134–157.
- F23May **Transfiguration; Weakness of the Disciples; the Good Samaritan; Choosing “the Better Part”:** Luke 9:18–10:42; Matthews SS 5, 305–311 (transfiguration and keys; see D&C 110); Reid, 144–162 (Mary and Martha); Tannehill, 157–187.
- M26May MEMORIAL DAY. *No class.*

MIDTERM EXAMINATION
Tu27–W28May; late Th29May

Tu 12:00 p.m. 8:00 p.m. (last exam); W&Th 10:00 a.m. 8:00 p.m. (last exam)

- W28May **The Lord’s Prayer; Discourse to the Crowd I:** Luke 11:1–12:34; Tannehill, 187–210.
- F30May **Discourse to the Crowd II; Discourse at Dinner:** Luke 12:35–14:24; Reid, 163–178 (bent woman, woman mixing dough); Tannehill, 210–235.

- M02Jun **Parables for Disciples and Pharisees:** Luke 14:25–16:31; Draper SS 5, 262–278; Reid, 179–189 (woman searching for lost coin); Tannehill, 235–254.
- W04Jun **The Samaritan Leper; Realized and Final Eschatology; Assorted Teachings:** Luke 17:1–18:30; Marshall, 77–115; Reid, 190–194 (persistent woman); Tannehill, 254–272.
- F06Jun SHAVUOT. **The Blind Beggar; Zacchaeus; Lament over Jerusalem; Triumphal Entry; Cleansing of the Temple:** Luke 18:31–20:18; Tannehill, 272–287.
- Su08Jun PENTECOST. Acts 2; John 14:8-17, 16:5-15, 20:19-23; 1 Corinthians 12:3-13.
- M09Jun **Teachings in the Temple:** Luke 20:19–21:38; Reid, 195–197 (widow who gives all); Tannehill, 287–309.
- W11Jun **The Last Supper and Gethsemane:** Luke 22; D&C 19:15–24; Millet SS 5, 430–439; Tannehill, 310–330. *See also:* Brown *DM*, 107–660, *n.b.* 184–190. **Quiz #2.**
- F13Jun **Trial and Crucifixion:** Luke 23; Tannehill, 331–347. *See also:* Brown *DM*, 665–1313.
- M16Jun **Resurrection:** Luke 24; Reid, 198–204 (women at the cross and at the tomb); Tannehill, 348–364. **Luke’s Theology and the Current State of Lucan Studies:** Marshall, 216–235; Reid, 205–207.
- Tu17Jun **PAPERS DUE by 5:00 p.m.**
- Th19Jun **3:00 p.m. to 4:50 p.m., FINAL EXAMINATION**